<div align="center">**Catalog Change Form**</div>

Document # __174__
Date Received _____

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CATALOG YEAR 2012
(Please use separate form for each add/change)
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COLLEGE/SCHOOL/SECTION: COE Department of Professional Programs

Course: Add: _X_ Delete: ___
(check all that apply) Change: Number ___ Title ___ SCH ___ Description ___ Prerequisite _____
  New course will be part of Educational Administration Ed.D. Cooperative Doctoral
  Program with TAMU as a required course
  New course will introduce ___, reinforce ___, or apply ___ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH
Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog,
provide change and attach text with changes in red and provide a brief justification.

EDAM 6353 – Organizational Theory and Leadership, 3 SCH

Course Description
This course is designed to analyze the relationship between administrative theory and practice by utilizing the literatures in organizational theory and administrative behavior and applying the concepts to administrative practice in educational settings. Case studies, debates, simulations, and roles playing will be utilized to supplement lectures and discussions.

Learning Outcomes and objectives
1. Students will analyze and synthesize the conceptual thinking of the major historical events in administrative thought and the key leaders in the development of educational administration as an academic inquiry by interpreting an creating their own conclusions.
2. Students will demonstrate mastery comparing and evaluating the following concepts; social system models, dimensions of organizational environments, loose coupling, typologies of environment, privatizations of public education, Weberian Model of Bureaucracy.
3. Students will apply motivational theory in debates, simulations, and case studies to help manage and work with people
4. Students will examine and compare the difference between school climate and culture and their importance in successful leadership.
5. Students will examine and assess the impact and use of power and authority in educational institutions.
6. Students will demonstrate application by developing plans that demonstrate the key concepts of open-system theory, quality, and continuous improvement
7. Students will examine and incorporate the major leadership theories and dimensions as well as the process of decision making in complex organizations in their administrative plans.
8. Students will apply leadership theories and assess the ones that are the most prevalent in the literature for understanding work behavior in educational organizations.

Justification: This prerequisite is being added to ensure that our graduate students have demonstrated the necessary competence to perform during the practicum experience.

Program: Add: ___ Change: ___ Attach new/changed Program of Study description and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.
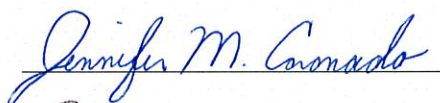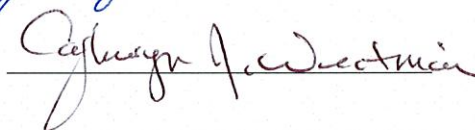
Approvals:	Signature	Date
Chair Department Curriculum Committee	_____	_____
Chair Department	_____	_____
Chair College Curriculum Committee	*Jennifer M. Coronado*	*2-18-13*
Dean 03/01/10	*Catherine J. Westman*	*2/18/13*